AMENDED IN ASSEMBLY APRIL 8, 2010

CALIFORNIA LEGISLATURE—2009–10 REGULAR SESSION

ASSEMBLY BILL

No. 2752

Introduced by Assembly Member Blakeslee

February 19, 2010

An act to add Section 66016.7 to amend Sections 66739.5 and 66740 of the Education Code, relating to public postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

AB 2752, as amended, Blakeslee. Public postsecondary education: military recruiting on campuses. transfer requirements.

The Donahoe Higher Education Act establishes the University of California, which is administered by the Regents of the University of California, the California State University, which is administered by the Trustees of the California State University, and the California Community Colleges, which is administered by the Board of Governors of the California Community Colleges, as the 3 segments of public postsecondary education in the state. Existing law establishes community college districts, which operate campuses providing instruction to students throughout the state. The provisions of the act apply to the University of California only to the extent that the regents, by appropriate resolution, make them applicable.

The act establishes a program with the purpose of ensuring that community college students who wish to earn baccalaureate degrees at a campus of the California State University are able to do so, and requires the Chancellor of the California State University to implement various requirements in connection with the establishment of that program. The act requires the chancellor, on or before June 1, 2005, and in consultation with the Academic Senate of the California State

AB 2752 -2-

University and with faculty responsible for each high-demand baccalaureate degree major program, to specify for each of those major programs a systemwide lower division transfer curriculum, and requires the systemwide lower division transfer curriculum to be composed of at least 45 semester course units, or the quarter-unit equivalent. Each California State University campus, by June 1, 2006, is also required to identify campus-specific requirements beyond the systemwide lower-division transfer curriculum requirements for each major.

This bill would change the date by which the chancellor is required to establish the admissions requirements for community college transfer students to June 1, 2012, and would increase to 60 the number of required semester course units, or the quarter-unit equivalent, for the systemwide lower division transfer curriculum for each high-demand baccalaureate degree major program. The bill would delete the requirement that each California State University campus identify campus-specific requirements beyond the systemwide lower division transfer curriculum requirements, and would prohibit a campus of the California State University from imposing nonelective lower division course requirements for transfer students in high-demand baccalaureate degree major programs that are in addition to those specified by the chancellor.

The bill would make other conforming changes.

Existing law, known as the Donahoe Higher Education Act, sets forth, among other things, the missions and functions of California's public and independent segments of higher education, and their respective institutions of higher education. Provisions of the act apply to the University of California only to the extent that the Regents of the University of California, by appropriate resolution, act to make a provision applicable.

This bill would express the intent of the Legislature to enact legislation relating to military recruiting on the campuses of public postsecondary educational institutions.

Vote: majority. Appropriation: no. Fiscal committee: no-yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 66739.5 of the Education Code is amended 2 to read:

-3- AB 2752

66739.5. (a) The Legislature finds and declares all of the following:

- (1) The California Master Plan and supporting statutes place utmost importance on the effective transfer of community college students to the University of California (UC) and the California State University (CSU) as a means of providing access to the baccalaureate degree.
- (2) In 2002, CSU enrolled 55,000 transfer students from community colleges.
- (3) Two out of three students who earn CSU baccalaureate degrees begin in a community college.
- (4) Effective use of state and student time and resources would be maximized by students accruing fewer unrequired units in earning their degrees.
- (5) Additional access to community colleges and CSU will be created by higher graduation rates and fewer nonessential units taken.
- (6) The state budget situation makes it urgent to streamline the path of the transfer student to the baccalaureate degree.
- (b) It is, therefore, the intent of the Legislature to ensure that community college students who wish to earn the baccalaureate degree at CSU are provided with a clear and effective path to this degree.
- (c) This section shall not be construed to limit in any way the ability of students to gain admission through alternative paths to transfer, such as the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
- (d) On or before February 1, 2005, the *The* Chancellor of CSU shall establish transfer student admissions requirements that give highest priority to transfer students who are qualified in accordance with subdivision (f) and paragraph (3) of subdivision (g).
- (e) (1) CSU campuses admitting students qualified in accordance with subdivision (f) and paragraph (3) of subdivision (g) will make it possible for these students to complete their baccalaureate degree in the minimum number of remaining units required for that degree major.
- (2) For purposes of this subdivision, the "minimum number of remaining units" is the minimum number of units required for a

AB 2752 —4—

1 degree major after subtracting the number of fully 2 degree-transferable units earned at the community college.

- (f) The Chancellor of CSU, in consultation with the Academic Senate of CSU, shall establish the following components necessary for a clear degree path for transfer students:
- (1) On or before June 1, 2005 2012, the Chancellor of CSU, in consultation with the Academic Senate of CSU and with the faculty responsible for each high-demand baccalaureate degree major program, shall specify for each high-demand baccalaureate program major a systemwide lower division transfer curriculum composed of at least—45 60 semester course units, or the quarter-unit equivalent, that will be common across all CSU campuses offering specific major programs and meet the lower division course requirements for those major programs.
- (2) (A) The systemwide lower division transfer curriculum for each high-demand baccalaureate degree major program shall be composed of at least—45 60 semester units, or the quarter-unit equivalent, and shall include all of the following:
 - (i) General education courses.
 - (ii) Any other lower division courses required for graduation.
- (iii) Lower division components of the student's declared major.
 - (iv) Elective units, as appropriate.
- (B) The coursework described in subparagraph (A) shall be designated by the CSU faculty responsible for the student's major degree program.
- (3) A CSU campus shall not impose any nonelective lower division course requirements for transfer students in high-demand baccalaureate degree major programs that are in addition to those described in subparagraph (A) of paragraph (2).

(3)

- (4) The systemwide lower division transfer curriculum shall be specified in sufficient manner and detail so that existing and future community college lower division courses may be articulated, according to the usual procedures, to the corresponding CSU courses or course descriptions.
- (g) (1) On or before June 1, 2006, the *The* Chancellor of CSU and the Chancellor of the California Community Colleges, in consultation with the Academic Senate of the California Community Colleges, shall articulate those lower division, baccalaureate-level courses at each campus of the California

5 AB 2752

Community Colleges that meet, for each degree major, *meet* the systemwide lower division transfer curriculum requirements specified in paragraph (1) of subdivision (f).

- (2) To the extent that the goals of efficiency and urgency are advanced, existing articulation procedures such as the California Articulation Number (CAN) program shall be employed.
- (3) On or before June 1, 2006, each CSU campus shall have identified any additional specific, nonelective course requirements beyond the systemwide lower division transfer curriculum requirements for each major, up to a maximum of 60 semester units or the quarter-unit equivalent, for the systemwide and eampus-specific requirements combined. To the extent these additional course requirements are identified, each CSU campus shall provide that information to all community colleges.
- (4) The Chancellor of CSU shall amend CSU's transfer admissions procedures to encourage prospective community college transfer students to identify and, to the extent possible, commit to, a specific CSU transfer destination campus before earning more than 45 semester units, or the quarter-unit equivalent, of lower division, baccalaureate-level courses, as described in subdivision (f).
- (h) As allowed by enrollment demand and available space, each CSU campus shall develop a transfer admission agreement with each student who intends to meet the requirements of this section, including the declaration of a major and identification of a choice of a destination campus, before earning more than 45 systemwide semester units, or the quarter-unit equivalent. The transfer admission agreement shall guarantee admission to the campus and major identified in that agreement and transfer of all 60 semester units, or the quarter-unit equivalent, as creditable to the baccalaureate degree, subject to the student's meeting the following conditions:
- (1) Completion of the 60 semester units of college-level coursework, or the quarter-unit equivalent, specified for the student's major degree program.
 - (2) Declaration of a major.
- (3) Satisfactory completion of the systemwide lower division transfer curriculum requirements for the student's declared major.

AB 2752 -6-

- (4) Satisfactory completion of any requirements beyond the systemwide lower division transfer curriculum that are specified by the CSU destination campus.
- (5) Any

- (4) The impaction criteria for that campus or major.
- (i) A CSU campus shall guarantee that the transfer students admitted under this section will be able to complete the baccalaureate degree in the minimum number of course units required for that degree.
- SEC. 2. Section 66740 of the Education Code is amended to read:
- 66740. Each department, school, and major in the (a) The University of California and California State University shall develop, in conjunction with community college faculty in appropriate and associated departments, discipline-specific articulation agreements and transfer program agreements for those majors that have lower division prerequisites. Faculty from the community colleges and university campuses shall participate in discipline-specific curriculum development to coordinate course content and expected levels of student competency.

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(b) Where specific majors are impacted or over-subscribed, the prescribed course of study and minimum grade point average required for consideration for upper division admission to all of these majors shall be made readily available to community college counselors, faculty, and students on an annual basis. In cases where the prescribed course of study is altered by the university department, notice of the modification shall be communicated to appropriate community college faculty and counselors at least one year prior to the deadline for application to that major and implementation by the department departments responsible for teaching that major.

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(c) Community college districts, in conjunction with the California State University and the University of California, shall develop discipline-based agreements with as many campuses of the two university segments as feasible, and no fewer than three University of California campuses and five California State University campuses. The development of these agreements shall be the mutual responsibility of all three segments, and no one

__7__ AB 2752

segment should bear the organizational or financial responsibility for accomplishing these goals.

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(d) The Chancellor of the California Community Colleges and the President of the University of California shall begin the process of setting priorities to determine which community colleges will receive first attention for the development of agreements. Criteria for priority determination shall include, but not be limited to, the percentage and number of students from economically disadvantaged families and underrepresented racial and ethnic minorities, and community colleges which that traditionally have not transferred many students to the University of California. The priority list shall be completed by March 1, 1992. These considerations shall not be used in any way to displace current agreements between any community college and the University of California or the California State University.

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- (e) The Chancellor of the California Community Colleges and the Chancellor of the California State University system shall begin the process of setting priorities to determine which community colleges will receive first attention for the development of agreements. Criteria for priority determination shall include, but not be limited to, the percentage and number of students from economically disadvantaged families and underrepresented racial and ethnic minorities, and community colleges—which that traditionally have not transferred many students to California State Universities. The priority list shall be completed by March 1, 1992. These considerations shall not be used in any way to displace current agreements between any community college and the University of California or the California State University.
- SECTION 1. Section 66016.7 is added to the Education Code, to read:
- 66016.7. It is the intent of the Legislature to enact legislation relating to military recruiting on the campuses of public postsecondary educational institutions.